

Advanced Daily 5 and CAFE

Presenters: The Sisters-Gail Boushey and Joan Moser

**Please note: The advanced session is only for people who have had experience with both Daily 5 and CAFÉ and use in their classrooms and school. Please do not plan on attending the beginning day and then moving right into the advanced classes the next day as you will be very frustrated without having had classroom experience.

Description: In this session, we will focus on six challenges many teachers who are experienced with Daily 5 and Cafe face every year in their classrooms:

- 1. Organizing the classroom library and materials to promote independence and browsing/book choice skills. We will share video and print examples of different ways to organize classroom libraries (including book coding schemes) that help students develop the ability to pick "good-fit" texts on their own with little support from their teachers.
- 2. Troubleshooting behavior issues. Working with "barometer" children, scaffolding students as they learn to pick places to work, and dealing with a variety of special needs (i.e., autism, ADHD) will be discussed.
- 3. Integration lessons for Daily 5 and CAFÉ Assessment. We will present a series of short foundation lessons we use early in the year to help students understand how CAFÉ and Daily 5 work together, as well as to build the stamina that is essential for a smooth literacy block each day.
- 4. Leading flexible strategy groups over time. It is often an adjustment for teachers to move from guided and leveled groups to small groups based on strategy needs. These flexible groups often include students reading at different grade levels. We will show examples of how these groups are designed and integrated with individual conferences during reading workshops.
- 5. Pruning and improving CAFÉ notes and records. Learning to keep insightful notes is a never-ending challenge for all of us. We'll show teachers examples of notes from our pensieves (conferring notebooks) over time, demonstrating how notes on individual children are used to create instruction plans for whole-class, small group, and individual children.
- 6. Collaborating with colleagues. We'll share video examples from grade-level team meetings to illustrate how meetings with colleagues can have CAFÉ assessment at the center in promoting reflection as well as high expectations for student achievement. Through sharing the strengths and needs of individual students and instructional strategies, colleagues can come to shared understandings for implementing CAFÉ across the grade level and entire school.

About the Presenters:

Gail Boushey and Joan Moser are known simply as "The Sisters" to the teachers they have worked with in Washington state and throughout the world. They are sisters, and elementary teachers with over fifty years of teaching experience in grades K-6, special ed and reading resource specialist, between them. Gail is currently a literacy coach and Joan is a grades K-2 multiage teacher. In addition to full-time teaching, they are newly published authors of the book *The Daily 5: Fostering Literacy Independence in the Elementary Grades*, as well as the DVDs *Daily 5 Alive, CAFÉ in the classroom, Simply Beautiful.*, *Simply Organized* and *Good Fit books*. They are also nationally known consultants specialized in literacy, assessment, and creating beautiful spaces for learning in classrooms.

When: April 13, 2010; 8:30 AM—3:00 PM; Where: LaSure's Banquet Hall, 3125 S Washburn Street, Oshkosh Audience: Grade K-6 Teachers, Literacy Coaches, Title I, Curriculum & Instruction, Sp. Ed., ELL, Administration Cost: Includes continental breakfast, lunch, and materials. ESEA School Districts \$125; All other school districts \$175 per person.

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Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Advanced Daily 5 and CAFE, The April 13, 2010 LaSure's Banquet Hall, Oshkosh Participant Name(s)	Please check one: ☐ Check is enclosed, made payable to CESA 6 ☐ Bill my School District, PO # ☐ Use my Conference Attendance Fund (CESA 6 employed staff ONLY) ☐ Credit Card Payment			
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